

# DINOSAUR DISCOVERY PRE-VISIT SUPPORTS



We hope you enjoy these supports as you prepare your students for the Dinosaur Discovery field trip experience with CMoR. We encourage you to use these resources to help students anchor their learning!

## VOCABULARY

*Key words to introduce prior to your visit*

Paleontologist: scientist that studies fossils to understand the past

Fossil: preserved remains of plants or animals over 10,000 years old (Two main types of fossils: Body and Trace)

Herbivore: animal that eats plants

Carnivore: animal that eats meat

Omnivore: animal that eats both plants/meats

Extinct: no longer existing, no longer around

Preservation: how bones survive underground after an animal has died. Mud, soil help preserve fossils so that paleontologists can study them for clues.

## BOOK SUGGESTIONS

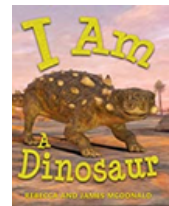
*Dive into learning before the big day!*



Dinosaur Bones  
By Bob Barner



Dinosaur Lady  
By Linda Skeers



I Am A Dinosaur  
By Rebecca & James McDonald

## VA. STANDARDS OF LEARNING

### HISTORY & SOCIAL SCIENCE:

- Skills
  - K.1 (a, c, g)
- History
  - K.3

### SCIENCE:

- Living Systems
  - 3.4 (c)

## VA. EARLY LEARNING & DEVELOPMENT STANDARDS

- Approaches to Play and Learning (APL1)
- Communication, Language and Literacy Development (CLLD1.2)
- Health and Physical Development (HPD1.1, HPD3.2)
- Cognitive Development (CD2.3, CD3.4, CD3.5)