

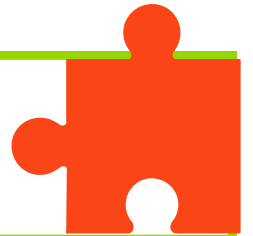
## CONTINUE THE LEARNING



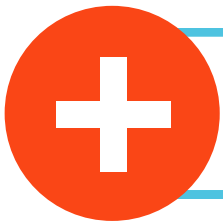
Thank you for spending time with the Children's Museum of Richmond. We hope you enjoyed your educational program, Blooming Butterflies!

To encourage learning to continue after your CMoR program, we invite you to use these activities to deepen student's understanding of butterflies.

## LESSON EXTENSIONS



- "Butterfly Parts" coloring sheet and song (included below)
- "Butterfly Symmetry" Partner Game (included below)



## EXTRA RESOURCES

"Butterfly: A Life" National Geographic  
Sped-up footage of the transformation from caterpillar to butterfly  
<https://youtu.be/kVm5k99PnBk>

"Waiting For Wings" Hop Hop Reading  
Read aloud video of book, "Waiting for Wings" by Lois Ehlert  
<https://youtu.be/nxvwI0jdNyU>

# ACTIVITY INSTRUCTIONS

## **"Butterfly Parts" activity**

Students can review newly learned vocabulary of the main body parts of the butterfly with the activity sheet below. Students may color the butterfly image with their favorite colors, encourage coloring in a pattern.

### **Additional idea:**

To help reinforce the parts of the butterfly, try singing the song below, to the tune of "Head, Shoulder, Knees and Toes".

Head, Thorax, Abdomen, Abdomen  
Head, Thorax, Abdomen, Abdomen  
Eyes, Antennae, Proboscis  
Head, Thorax, Abdomen, Abdomen  
...AND WINGS!!!!

As if you were the butterfly, point to the corresponding parts as you sing the song. Every time you repeat the verse, try going faster and faster!

## **"Butterfly Symmetry" partner game**

Students are paired with a partner (This can also be played with a small group of 3-4). Each pair or small group will have one Butterfly Symmetry activity sheet.

The first person makes a shape or mark on one side of the Butterfly (their choice of what shape and which area on the wings).

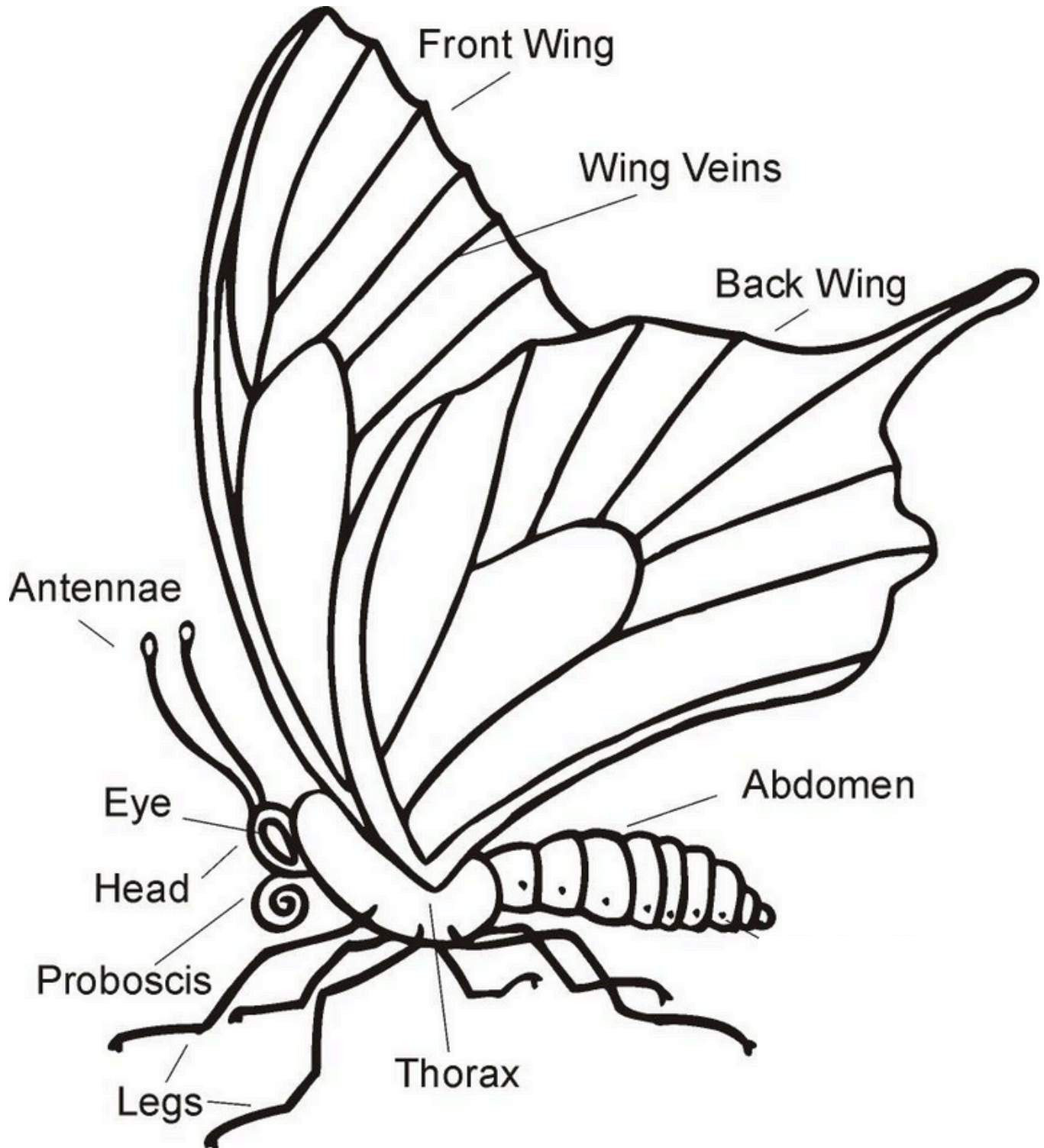
The second person has the challenge of creating a matching shape, or mark, on the other side of the butterfly, creating symmetry together.

The two people will continue to go back and forth until the butterfly is complete. Groups should make at least 6 pairs of shapes/marks.

### **Additional idea:**

Instead of using the activity sheet, use a giant piece of paper or posterboard to create a super-sized Butterfly! Instead of having small groups, create one "Class Butterfly", involving every student.

# BUTTERFLY PARTS ACTIVITY



Created by: \_\_\_\_\_

## **BUTTERFLY SYMMETRY GAME**

